



NORTH CENTRAL ESD  
LOCAL SERVICE PLAN  
2017-2018

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## Mission of North Central ESD

The goals of North Central Education Service District (NCESD) are to assist component school districts in meeting the requirements of state and federal law, to improve student learning, to enhance the quality of instruction provided to students, to provide professional development to component school district employees, to enable component school districts and the students who attend schools in those districts to have equitable access to resources, and to maximize operational and fiscal efficiencies for component school districts. North Central ESD meets the challenge of its mission by providing services to its constituent districts. Serving about 700 students in a 3,500 square-mile geographically challenging area requires a commitment to education.

The board and staff of North Central ESD adopt the philosophy of providing professional services and facilities on a cooperative basis with component school districts to assist each student in achieving his or her potential. Under the provisions of Oregon law adopted by the Oregon Legislative Assembly in 2005, an Education Service District shall provide regionalized core services in:

- Administrative/Business Services
- Services for Children with Special Needs
- School Improvement Services
- Technology Services

The responsibility of the ESD is to provide these services as much as possible under the direction of the service grant 90/10 rule for expenditures. North Central ESD is willing to augment its service grant with other funding available to it; however, the local school districts are responsible for any additional costs due to increases in services requested of the North Central ESD above its service grant.

## Organization

NCESD is organized into five departments to reflect the priorities set forth in the Local Service Plan mandates of HB 3184. The following administrators have been assigned responsibility for each of the five departments:

- Administrative Services – Superintendent
- School Improvement – Assistant Superintendent /Director of School Improvement
- Special Education – Superintendent/Assistant Superintendent
- Technology – Superintendent/Director of Technology
- Speech Language Pathology – Superintendent

Oversight of all services is provided by the North Central ESD Superintendent.

The North Central Education Service District Board oversees the superintendent's management of the ESD. The seven-member board holds its regular board meetings the second Thursday of every month. Board Members for North Central Education Service District are: Jim Doherty, Sarah Rucker, Jeff Schott, Jeremy Schull, Kristin Neuberger, and Amy Derby. Our newest board member, Greg Greenwood, will be sworn in at the July board meeting.

## North Central ESD Component Districts

The ESD serves approximately 700 students spread out over 3,800 square miles covering the North Central part of Oregon. Most students are within a 45-minute bus trip of their respective school district. However, a number of students experience bus travel of over 45 minutes. The six Districts are:

**Sherman County School District.** The building is located in Moro with a total student population of 241.

65912 High School Loop  
Moro, OR 97039  
District Office (541)565-3500  
Fax (541)565-3319

The five member board meets the second Monday of every month.

**Arlington School District #3.** Located in Arlington, Oregon has one elementary and one high school located on adjoining campuses. There are a total of 165 students.

PO Box 10  
Arlington, OR  
Arlington Elementary (541)454-2727  
Arlington High School (541)454-2632  
Fax: (541)454-2137

The five-member school board conducts its monthly board meeting in the high school library the second Tuesday of each month.

**Condon School District #25J.** Located in Condon, Oregon on two campuses. There are a total of 133 students.

210 E Bayard Street  
PO Box 615  
Condon, OR 97823  
Elementary phone: (541) 384-2581  
Elementary fax: (541) 384-2585  
High School phone: (541) 384-2441  
High School fax: (541) 384-2504

The five-member school board holds its regular board meetings on the second Wednesday of each month in the elementary building.

**Fossil School District #21J.** Fossil School District has an elementary and secondary campus both of which are located in Fossil, Oregon. There are a total of 402 students, including the Fossil Distance Program.

PO Box 206  
Fossil, OR 97830  
Elementary Phone (541) 763-4155  
High School Phone (541) 763-4146  
Fax: (541) 763-2099

The five-member school board holds its regular meetings the second Thursday of each month.

**Mitchell School District #55.** Mitchell School district is a single campus in Mitchell, Oregon with 395 students, including the Painted Hills Oregon Online Charter School.

PO Box 247  
Mitchell, OR 97750  
Phone (541) 462-3311  
Fax: (541) 462-3849

The five-member school board holds its regular meetings the second Wednesday of each month.

**Spray School District #1.** Spray School District is a single campus in Spray, Oregon with 43 total students.

PO Box 230  
Spray, OR 97874  
Phone (541) 468-2666  
Fax: (541) 468-2630

The five-member board holds its regular meetings the second Monday of each month.

## Approval Process

Oregon Revised Statute (ORS) 334.175 (5) states that a local service plan must:

- (a) Be adopted by the board of the education service district.
- (b) After being adopted by the board of the education service district, be approved on or before March 1 by resolution of two-thirds of the component school districts that are a part of the education service district and that have at least a majority of the pupils included in the average daily membership of the education service district, as determined by the reports of such school districts for the preceding year, enrolled in the schools of the school districts.

The approval process is as follows:

1. The process begins with a meeting of the superintendents in October to discuss resolution services – those they want to keep, change, add or delete.
2. Superintendents vote on the resolution services, and they must be affirmed by two-thirds of the component districts comprising at least fifty-percent of the student population.
3. Once a consensus is reached by the component district superintendents, the resolution services are submitted to the component district boards for approval.
4. The ESD board gives final approval to the resolution services after the constituent district school boards approve.
5. The process must be completed by March 1 of the year preceding the enactment of the resolution services. The resolution services are then incorporated into the Local Service Plan.

## Amendment Procedure

Oregon Revised Statute 334.175 states: (6) Notwithstanding the process for approval and adoption required by subsection (5) of this section, if the component school districts approve an amendment to a local service plan pursuant to subsection (5) (b) of this section, the board of an education service district may amend a local service plan that has been previously adopted by the board and approved by the component school districts. An amendment to a local service plan may be done at any time.

## Program Overview and Comments

North Central ESD provides an array of services to its constituent districts. Those services have been organized to fit within the four “core service areas” as outlined by legislation for Local Service Plans. North ESD has a long-standing, positive working relationship with the region’s school districts and together annually review and revise services to equitably meet the needs of the local districts. Nevertheless, the ESD retains the final say in personnel assignments, supervision, and program management. The 2017-2018 Local Service Plan includes all services identified by law and any additional services requested/needed by the local districts.

## Planning Calendar of Local Service Plan

- October 2016: Review 2016-2017 Resolution Services Evaluations and review Resolution Services needed for 2017-2018 with superintendents of local school districts at October Superintendent’s Meeting.
- November/December 2016: Local Service Plan reviewed and refined with component Superintendents.
- February 2017: Local Service Plan submitted to the North Central ESD Board for approval.
- February 2017: Local Service Plan submitted to component school district boards for approval.
- March 1, 2017: Approval cycle completed.

## Core Services – Technology Services

The North Central ESD Technology Department provides a variety of network services to its component school districts. Technology services include, but are not limited to:

- General technology support
- Maintaining the core network of firewalls, routers, switches, and servers
- Physical layer support including design, installation, and maintenance
- Internet access and maintenance
- Bandwidth provisioning/monitoring
- Antivirus protection and monitoring, both server and workstation
- Internet filtering services for student/staff protection
- Children’s Internet Protection Act compliance
- Web hosting available
- Electronic mail services (e-mail server)
- SPAM filtering/phishing protection
- Helpdesk services
- Software services including:
  - SchoolMaster support/maintenance
  - Lock-down browser maintenance for state testing
  - OS installs and maintenance (including reloads)
- Computer installation/repair
- Server installation, maintenance, and repair
- Wireless network design, installation, maintenance, and support
- Video conferencing support
- Printer support
- Technology planning support
- Distance education/online schooling support
- Universal Services/E-rate application and filing services
- Volume purchasing support

Network support provided by North Central ESD includes the local area network as well as the wide area network. This support takes on many roles including design, installation, configuration, utilization monitoring, and troubleshooting of network switches, routers, firewalls, wireless access points, mail scanning, spam filtering, and antivirus updates. The ESD also provides basic network infrastructure support in the form of DNS services, WINS services, DHCP services, filtering software, and operating system maintenance (patches).

The Technology services provided also include helpdesk support. This service includes on-site computer setup, software installation, troubleshooting, hardware installation, and Q&A. The support is typically initiated via an online ticketing system, and response is rather immediate through the use of remote desktop assistance capabilities within the system.

The technology team at North Central ESD also supports the student information services software. All districts use SchoolMaster for student information services. The ESD also

provides support for the Special Education data system currently used (SEAS). The goal is to provide a central repository for all information required by the Oregon Department of Education, and then to be able to manipulate the data to better serve students.

The Technology services provided for component districts also includes many of the software licenses. Following is a list of software subscriptions managed by the ESD:

- Sophos – antivirus software within the system.
- DigiCert SSL certificates – both email and SchoolMaster sites are protected by SSL certificates managed by the ESD tech department.
- Barracuda– Internet filtering software to ensure compliance with the Children’s Internet Protection Act
- SEAS – Special Education Accounting Software for special education caseloads, files, recordkeeping, etc.

Each district is responsible for Microsoft School Agreements, but through the ESD membership in the Organization for Education and Technology in Curriculum, costs are kept at a minimum.

Projected Resolution Budget 2017-2018 for Technology Services (2661): \$236,700.00

## Core Services – Administrative and Support Services

North Central ESD provides core administrative and support services in many areas including administrative services, home schooling, and truancy.

Services include, but are not limited to services designed to consolidate component school district business functions, liaison services between the Department of Education and component school districts and registration of children being taught by private teachers, parents or legal guardians pursuant to ORS 339.035.

- Monthly regional superintendent meetings
- Accounting software management
- Substitute teacher registration/assistance with licensure
- MOE management
- Excess cost management
- Volume purchasing
- Universal Service/E-rate application support
- Serves as a primary information source to parents, students, schools and districts (homeschool liaison)
- Maintains home school student records
- Monitors compliance with home school notification and testing requirements
- Provides reports to districts that includes compliance and student information
- Acts as a testing provider for home school students
- Coordinates alternative education opportunities for home school families

North Central ESD provides Attendance/Truancy services to the component districts within North Central ESD per ORS 339.040 (1) *The executive officer of the administrative office for the*

*county shall appoint one person to act as the attendance supervisor for school districts having a school census of less than 1,000 children in the county.* This service involves contacting the affected families and informing them of the laws regarding compulsory attendance. The ESD also assists districts in notification of concerned agencies – County Juvenile Department, local law enforcement agencies, and Department of Human Services (Services to Children and Families). If necessary, North Central ESD also has the authority to issue citation under ORS 339.020 and 339.990 (failure to maintain a child in school).

Projected Resolution Budget 2017-2018 for Administrative and Support Services (2329):  
\$19,600.00

## Core Services – School Improvement Services

Pursuant to ORS 334.175 (2) (c) (A-E), North Central ESD provides school improvement services for component school districts, including but not limited to:

- (A) Services designed to support component school districts in meeting the requirements of state and federal law;
- (B) Services designed to allow the education service district to participate in and facilitate a review of the state and federal standards related to the provision of a quality education by component school districts;
- (C) Services designed to support and facilitate continuous school improvement planning;
- (D) Services designed to address schoolwide behavior and climate issues; and
- (E) Services designed to support career and technical education.

School Improvement services are provided by a school improvement specialist who regularly meets and assists districts in implementing research-based practices that address Common Core State Standards to ensure a quality education for all students. This person provides technical assistance and professional development to teachers in curriculum, instruction, and assessment. The specialist assists with all levels of instruction, regardless of ability or grade level.

The school improvement specialist works with districts to analyze data, review best practices, and plan implementation strategies for improving student achievement. This person also coordinates and provides content workshops for school staff, as well as facilitates opportunities for mentoring and/or content area cohorts within and between component districts. Professional development opportunities afforded by this position are based on data analysis and best practices, and is offered both within the schools and at the ESD.

Another component of this position is to assist districts in the development, writing, implementation, and continual refinement of the Continuous Improvement Plan. As the Oregon Department of Education demands more and more of the districts in terms of reporting and evaluation, the position lends itself to assisting districts with these demands.

This service also includes a professional development component within the budget. The districts are entitled to professional development dollars based on ADMw. Each district will draw from this resource to provide additional professional development outside of what can be provided by NCESD personnel.

Services include, but are not limited to:

- Administrator training –
  - Oregon Diploma
  - Common Core State Standards
  - mCLASS DIBELS
  - mCLASS Math
  - Haiku Learning
  - Public School Works
  - CIP/Indistar
  - Data Analysis
  - Staff Observation and Data Collection
  - Teacher Progress Collection Resources
  - Student Learning Growth Goals
  - Learn360
  - Student Growth Percentiles
  - Curriculum Mapping
  - Formative Assessments
  - Grit and Student Success
  - The Growth Mindset
  - Proficiency-Based teaching and learning
  - Project-Based Instruction
  - Flipped Classroom
  - Blended Learning
  - Paraprofessional Assessment
  - Regional Curriculum Coalition
  - Regional Library Consortium
  - ESL/Migrant Services
  - Middle College Model
  - Special Services Team
  - Aligning Professional Growth to Evaluations
  - Writing Across the Curriculum
  - Reading Across the Curriculum
  - Educational Technology
  - Assessment and Accountability
  - Translation Services: Spanish and American Sign Language
  - Home School Registration
  - General Professional Development Services
  - Inquiry Model
  - Socratic Questioning
  - Dyslexia
  - Consultation with the Oregon Department of Education
  - Federal and State Title grant compliance consultation
  - Policy Implementation
  - Research Review
  - School Accreditation Review
  - Teacher and TOSA coaching
  - Data-Driven Decision Making
  - Teaching Interventions
  - Teacher Evaluations
  - Educational Options
- Teacher Services –
  - Phonemic Awareness to Phonics Transition Activities and Monitoring
  - Six Plus One-Trait Writing (and Rubrics)
  - Curriculum Evaluation
  - Dyslexia
  - Second Language Learners
  - School to Career Transitions
  - Common Assessment Development

- Scoring Guide Training
- Smarter Balanced Assessment support
- Standards-Based Instruction
- Decision Making for Results
- Formative Assessment Development
- Professional Learning Community (Community of Practice) Development
- RtI Model
- Data Teams
- Data Reporting Tools
- Data Analysis
- Reading Comprehension Acceleration
- Online Instructional/Curriculum Resources
- Teach Like a Champion
- Distance Learning and Collaboration
- Essential Skills Training
- Credit by Proficiency
- Performance Coaching
- Instructional Technology Coaching
- Instructional Mentoring
- The Maker Movement
- Project-Based Learning
- Multicultural Awareness
- Student Achievement
- Program Administration –
  - Learn360
  - Lexia Learning
  - mCLASS: DIBELS and Math
  - OdysseyWare
  - Second Life Learning Environments
  - Special Education Automation Software (SEAS)
  - DSKtop (“desktop”) Service Manager (in collaboration with SEAS)
  - Haiku Learning (LMS)
- Public School Works
- Student Services -
  - Woodcock-Munoz
  - Student learning styles
  - Basic Reading Inventory
  - Basic Math Inventory
  - Lexia Learning
  - Personality Inventories
  - Logic/Reasoning Skills
  - Anger Management
  - Oppositional Defiant Disorder
  - Conduct Disorder
  - Executive Skills Functioning
  - Self Esteem
  - Parenting Style Inventory
  - Dyslexia
  - Library Research Methods
  - MLA and APA Research Writing
  - Emerging Technologies for Collaboration

Projected Resolution Budget 2017-2018 for School Improvement Services (2211): \$61,300.00

## Core Services – Programs for Children with Special Needs

North Central ESD provides support for children with special needs pursuant to ORS 334.175 (2)(a). The ESD assists local school districts in providing Special Education services for students. The service will include Special Education instructors, Speech Pathologists, paraprofessionals, ESD Administration of staff, O & M, and fiscal services. Program responsibility, however, ultimately rests with the component districts outside the staffing limits provided within the budget of this service and funding constraints. The services may include, depending on individual needs, testing, referral, coordination with other agencies for services, staffing, professional development opportunities, and consultation, as well as System Program Review and Improvement for the Oregon Department of Education. North Central ESD will assist local districts by providing diagnostic services in speech and language, initial hearing screening for students residing in the county, and provide therapy services for speech and language handicapped students in the schools within North Central ESD. Services include, but are not limited to:

- Training/monthly Special Services Team meetings
- Special Education Child Count/Child Find services
- IDEA administration
- SEAS Software package
- Unfunded mandated programs through HDESD
- Special education testing materials and administration
- Direct service providers
- Tuition supports for licensed providers

The goals of this service are to:

1. Assist the local districts with planning, development, implementation and evaluation of Special Education and Speech/Language Impaired programs.
2. Provide information, technical support and services to the local districts, other constituencies and the general public.
3. Provide leadership in Special Education compliance, while assuming an active role in the development of programs.
4. Provide assistance for appropriate and timely reporting to the Oregon Department of Education and the local district as required by NCLB, IDEA, and Title programs, as well as other reporting requirements.

Projected Resolution Budget 2017-2018 for Special Education (1220): \$396,150.00

Projected Resolution Budget 2017-2018 for Speech (1231): \$312,050.00

## EI/ECSE

North Central ESD Child Find provides services for all of the six districts. This is a state-mandated program that is the district responsibility, but is provided by the ESD. This involves the screening of children below school age for special education services which is accomplished by our Early Education office, EI/ECSE office, and WIC working together.

Projected Resolution Budget 2017-2018 for EI/ECSE (1260): \$16,000.00

## Library Services

The ESD provides library supervision by a HQ Media Specialist for all districts. This service meets the state standards and helps the library assistants in the districts with technology, software, books and other purchases as needed by the district.

Projected Resolution Budget 2017-2018 for Library Services (2222): \$11,840.00

## Legislative Services

The ESD purchases the services of a lobbyist to serve the districts and the ESD in Salem and in other situations throughout the year. This service has been used by a number of districts when legislation was needed or legislation was harmful to small districts.

Projected Resolution Budget 2017-2018 for Legislative Services (2324): \$25,000.00

## Instructional Support Services

Instructional Support Services is a resolution that provides non-special education supports to improve instruction within schools. These supports are in the form of additional course offerings (historically Health, EMR, Fire Sciences, Anatomy and Physiology, and Medical Terminology), CTE instructional coordination for Perkins eligible programs, grant writing coordination and services, and classroom supports. Classroom supports may include instructional assistants and costs associated with support and training of assistants.

Projected Resolution Budget 2017-2018 for Instructional Support Services (1131): \$30,260.00

## Entrepreneurial Services

North Central ESD provides technology services and Internet connectivity to the county offices of Gilliam and Wheeler Counties. This work is done through an agreement with the counties. The ESD also runs a Print Shop available to component districts as well as outside agencies and individuals.

Fiscal services are provided to one of the six component districts. These include payroll, accounts receivable, accounts payable, and associated duties.

North Central ESD also offers consulting services in the areas of curriculum, instruction, and assessment. These services are offered on a cost-recovery basis.

## Annual Performance Measure

Our Satisfaction Survey results provided by the component school districts consist of a survey of 10 questions scaled on a score of 1-4 with 4 being the best. Those areas that were evaluated and the average scores are as follows:

Special Education	2.86
Speech/Hearing/Language	2.88
Graphics and Printing	2.00
Library Services	2.33
Technology Services	2.67
School Improvement	2.40
Fiscal Services	2.50
Legislative Services	2.00
Early Intervention	2.50

The survey was sent via email to every employee of every district. Total surveys sent to administrators, classified staff, and certified staff numbered 40. Of the 40 surveys sent out, only 9 people responded. The survey was a ten question SurveyMonkey online survey that included open-ended questions. The survey results are attached to this plan (see Appendix A).

In keeping with HB 3184 and previous practice at North Central ESD, the services provided by this ESD as outlined in this Local Service Plan will be measured once a year in the spring by the component school districts. The ESD shall submit a list of services provided under the Local Service Plan to each local district for the purpose of measuring the effectiveness of each service. A summary of this performance measurement shall be provided to:

1. All local school district boards;
2. All local school district superintendents;
3. The board of the ESD;
4. Oregon Department of Education;
5. Public upon request.

## ESD Self-Appraisal Report

INSTRUCTIONS: A "YES" or "NO" response is required for each of the legal requirements listed on the form. For each "NO" response, please explain why the ESD is out of compliance, and when and how the situation will be corrected. Please use the form at the end of this document.

### LOCAL SERVICE PLAN (OAR 581-024-0285)

The district has developed and adopted a Local Service Plan .....YES  NO

The district's Local Service Plan was approved by the boards of the component school districts via the resolution process on or before March 1 .....YES  NO

The Local Service Plan included all services and facilities provided by the district including the core services as defined in ORS 334.175 .....YES  NO

The Local Service Plan contained annual performance measures .....YES  NO

Amendments to the Local Service Plan were properly approved according to ORS 334.175 (6) .....YES  NO

The district expended, or plans to expend, 90% of all amounts received from the State School Fund, including local revenues as defined in ORS 327.019 (1) (b), less the amounts distributed under ORS 327.019 (8) on services approved in the Local Service Plan .....YES  NO

The district expended, or plans to expend, 100% of all amounts received from the School Improvement Fund on services adopted in the Local Service Plan through the resolution process ....YES  NO

The district has offered to provide component districts services in the following categories:

Children with Special Needs .....YES  NO

Technology Support .....YES  NO

School Improvement .....YES  NO

Administrative and Support .....YES  NO

Other services required by state or federal law, or approved in the Local Service Plan, but not included in another category. ....YES  NO

The district's Local Service Plan addresses the Core Service Goals as required in ORS 334.175 (1) .....YES  NO

The district has properly documented all entrepreneurial services it provides to non-component school districts, other public, nonprofit and private entities as required in ORS 334.185 and OAR 581-024-0205 (11) .....YES  NO

The district has forwarded, or will forward, a copy of its Annual Report including its 2014-15 Local Service Plan to the Department by June 30.....YES  NO

### MISSION, ROLES AND GOALS (OAR 581-024-0208)

The district has adopted a statement of goals compatible with the legislated mission, roles and goals as set forth in ORS 334.175 .....YES  NO

ADMINISTRATION (OAR 581-024-0240)

The district has completed and forwarded promptly all reports required by state and federal governments .....YES  NO

All district employees responsible for funds, fees or cash collections are covered under a district board-approved bond.....YES  NO

STAFF (OAR 581-024-0245)

The district has assigned licensed personnel in accordance with Rules of Licensures as determined by the Teachers Standards and Practices Commission .....YES  NO

The district maintains current personnel policies .....YES  NO

The district maintains an organization chart that describes the relationship between the board and its employees.....YES  NO

The district makes copies of its policies available to the employees and the public .....YES  NO

ATTENDANCE SUPERVISION (OAR 581-024-0255)

The district provides attendance supervision for component school districts of less than 1,000 ADM. This service is in the approved Local Service Plan, and is included in the district’s expenditure requirementYES  NO

CHILDREN INSTRUCTED BY PARENT OR PRIVATE TEACHER (OAR 581-024-0257)

The district has adopted and implemented policies and procedures in accordance with OAR 581-021-0026 through 0029 .....YES  NO

BUDGETS (OAR 581-024-0260)

The district can provide evidence that the district’s budget has been properly developed, adopted and implemented.....YES  NO

BUDGET COMMITTEE (OAR 581-024-0262)

The district’s budget committee has been appointed according to ORS 334.240, except in counties which have a Tax Supervising and Conservation Commission .....YES  NO

The district has adopted policies which assure component districts equitable representation, identify the nomination and appointment procedures, and set terms of office for three years .....YES  NO

AUDITS (OAR 581-024-0265)

The district has insured that an annual audit of its component districts and its own accounts has been conducted .....YES  NO

The district maintains a file of component districts’ and its own audits in the district headquarters

.....YES  NO

STATE BOARD ASSISTANCE (OAR 581-024-0270)

The district has assisted the State Board of Education and the Department of Education pursuant to provisions of ORS 334.005 (2) in providing state-level services and support of statutes and standards

.....YES  NO

The district has verified how it has assisted component districts to comply with statutes and rules applicable to their operation

.....YES  NO

The district has gathered and forwarded information the Department has required or requested

.....YES  NO

The district has, within its capabilities and when requested, provided personnel to assist in Department standardization visits and curriculum improvement

.....YES  NO

FACILITIES SAFETY AND EMERGENCY PLANNING (OAR 581-024-0275)

The district maintains inspection reports showing the district in compliance with health and safety regulations

.....YES  NO

The district conducts and documents regularly scheduled safety inspections of all facilities and properties under its jurisdiction, including required fire drills if children use these facilities

.....YES  NO

The district has posted an emergency medical plan for obtaining first-aid, ambulance, hospital and physician services

.....YES  NO

First-aid supplies and qualified first-aid personnel are available at district facilities

.....YES  NO

REVIEW OF DISTRICT OPERATIONS (OAR 581-024-0228)

The district has adopted a policy and procedures describing how the district shall work cooperatively with component districts to periodically review their operations

.....YES  NO

The results of the review have been reported to the State Board of Education as required in ORS 334.125 (9) (a)

.....YES  NO

Explanation of No under FACILITIES SAFETY AND EMERGENCY PLANNING:

Safety inspections were not done on a regular basis. This will be corrected starting July of 2017 and monitored throughout the 2017-2018 year.

## Acceptance and Signatures

Documentation of acceptance of resolution services by component districts and the ESD Board of Directors is located in the Business Office of North Central ESD.

## Appendix A

### Local Service Plan-NCESD

#### 1. Please indicate the name of your school district.

Answer Options	Response Percent	Response Count
Arlington School District #3	28.6%	2
Condon School District 25J	0.0%	0
Sherman School District	0.0%	0
Fossil School District 21J	28.6%	2
Mitchell School District #55	28.6%	2
Spray School District #1	14.3%	1
<i>answered question</i>		<b>7</b>
<i>skipped question</i>		<b>2</b>

#### 2. Please indicate the primary role you currently assume in the district.

Answer Options	Response Percent	Response Count
Classified Staff	50.0%	3
Certified Staff	33.3%	2
Building Administrator	0.0%	0
District Administrator	16.7%	1
Board Member	0.0%	0
Community Member	0.0%	0
Parent	0.0%	0
Other (please specify)		2
<i>answered question</i>		<b>6</b>
<i>skipped question</i>		<b>3</b>

Number	Response Date	Other (please specify)	Categories
1	Jun 7, 2017 9:15 PM	Administrative Assistant	
2	Jun 7, 2017 7:56 PM	Administrative assistant	

3. In Accordance with ORS 334.175, North Central Education Service District is hereby requested to assist local school districts in special education. Service Goals: (1) Assist LEAs with planning, development, implementation and evaluation of Special Education programs. (2) Provide information, technical support and services to LEAs, other constituencies and the general public. (3) Provide leadership in Special Education compliance, while assuming an active role in development of programs and implementation of 21st Century School goals. (4) Provide reports to State and LEAs as required.

Answer Options	outstanding	very good	satisfactory	needs improvement	N/A	Rating Average	Response Count
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Special Education:	1	4	2	0	1	2.86	8
If you marked "needs improvement", please explain or give suggestions for improvement							1

Number	Response Date	If you marked "needs improvement", please explain or give suggestions for improvement	Categories
1	Jun 7, 2017 7:56 PM	Do not know enough about this in our District to answer.	

4. In Accordance with ORS 334.175, North Central Education Service District is hereby requested to assist local school districts by providing diagnostic services in speech and language, ESD administration and fiscal supports for these services, and initial hearing screening for students residing in the county. The ESD is also requested to provide therapy services for speech and language handicapped students in the county schools within the limits of a speech therapist and paraprofessional personnel. Service Goals: (1) Assist LEAs with planning, development, implementation and evaluation of Speech/Language Impaired programs. (2) Provide information, technical support and services to LEAs, other constituencies and the general public. (3) Provide leadership in Special Education compliance, while assuming an active role in development of programs and implementation of 21st Century School goals. (4) Provide reports to State and LEAs as required.

Answer Options	outstanding	very good	satisfactory	needs improvement	N/A	Rating Average	Response Count
Speech/Language Services:	1	5	2	0	1	2.88	9
If response is "needs improvement", please explain or offer suggestions.							1
						<i>answered question</i>	9
						<i>skipped question</i>	0

Number	Response Date	If response is "needs improvement", please explain or offer suggestions.	Categories
1	Jun 7, 2017 7:56 PM	Do not know enough about this in our District to answer.	

5. In Accordance with ORS 334.175, North Central County Education Service District is hereby requested to assist local school districts by providing technology support services. The ESD also provides and maintains a core network of routers, switches, servers, e-mail services, monitoring systems, firewalls, filtering systems, and services necessary to provide internet services. The ESD also provides technical assistance to districts. Service Goals: (1) Maximize utilization of bandwidth; (2) Maintain core service equipment to complement each district's Network.

Answer Options	outstanding	very good	satisfactory	needs improvement	N/A	Rating Average	Response Count
Technology:	0	6	3	0	0	2.67	9

If rated as "needs improvement", please explain or make suggestions.	1
<i>answered question</i>	9
<i>skipped question</i>	0

Number	Response Date	If rated as "needs improvement", please explain or make suggestions.	Categories
1	Jun 7, 2017 7:56 PM	Do not know enough about this in our District to answer.	

6. In Accordance with ORS 334.175, North Central Education Service District is hereby requested to assist local school districts by providing school improvement services. This service assists districts through technical assistance with data collection/review, CIP planning, Title Program Audits, Professional Learning Communities, EDTech assistance/training, Federal Programs assistance, communications about and facilitation of state initiatives, and many other facets of school improvement. Service Goals: (1) Increase use of data collection/review by districts in school improvement decisions; (2) create an environment of continual improvement within each district through staff development and training.

Answer Options	outstanding	very good	satisfactory	needs improvement	N/A	Rating Average	Response Count
School Improvement:	0	2	3	0	3	2.40	8
If rated as "needs improvement", please explain or make suggestions.							1
						<i>answered question</i>	8
						<i>skipped question</i>	1

Number	Response Date	If rated as "needs improvement", please explain or make suggestions.	Categories
1	Jun 7, 2017 7:56 PM	Do not know enough about this in our District to answer.	

7. North Central ESD offers fiscal services to its component districts on a cost-recovery basis. If you are participating in this program, please rate accordingly.

Answer Options	outstanding	very good	satisfactory	needs improvement	N/A	Rating Average	Response Count
Fiscal Services:	1	0	3	0	4	2.50	8
If rated "needs improvement", please explain or offer suggestions.							1
						<i>answered question</i>	8
						<i>skipped question</i>	1

Number	Response Date	If rated "needs improvement", please explain or offer suggestions.	Categories
1	Jun 7, 2017 7:56 PM	Do not know enough about this in our District to answer.	

**8. North Central ESD offers graphics and printing services to its component districts on a cost recovery basis. If you are participating in this program, please rate accordingly.**

Answer Options	outstanding	very good	satisfactory	needs improvement	N/A	Rating Average	Response Count
Graphics and Printing:	0	0	2	1	7	2.00	9
If rated "needs improvement", please explain or offer suggestions.							1
<i>answered question</i>							
<i>skipped question</i>							

Number	Response Date	If rated "needs improvement", please explain or offer suggestion	Categories
	Jun 7, 2017 7:5	Do not know enough about this in our District to answer	

**9. North Central ESD offers library services to its component districts. If you are participating in this program, please rate accordingly.**

Answer Options	outstanding	very good	satisfactory	needs improvement	N/A	Rating Average	Response Count
Library Services:	0	1	2	0	5	2.33	8
If rated "needs improvement", please explain or offer suggestions.							1
<i>answered question</i>							8
<i>skipped question</i>							1

Number	Response Date	If rated "needs improvement", please explain or offer suggestions.	Categories
1	Jun 7, 2017 7:56 PM	Do not know enough about this in our District to answer.	

10. North Central ESD offers legislative services to its component districts. If you are participating in this program, please rate accordingly.

Answer Options	outstanding	very good	satisfactory	needs improvement	N/A	Rating Average	Response Count
Legislative Services:	0	0	2	0	5	2.00	7
If rated "needs improvement", please explain or offer suggestions.							1
						<i>answered question</i>	7
						<i>skipped question</i>	2

Number	Response Date	If rated "needs improvement", please explain or offer suggestions.	Categories
1	Jun 7, 2017 7:56 PM	Do not know enough about this in our District to answer.	

11. North Central ESD offers Early Intervention/Early Childhood Special Education Services to its component districts. If you are participating in this program, please rate accordingly.

Answer Options	outstanding	very good	satisfactory	needs improvement	N/A	Rating Average	Response Count
Early Intervention/Early Childhood Special Education Services:	0	2	2	0	3	2.50	7
If rated "needs improvement", please explain or offer suggestions.							1
						<i>answered question</i>	7
						<i>skipped question</i>	2

Number	Response Date	If rated "needs improvement", please explain or offer suggestions.	Categories
1	Jun 7, 2017 7:56 PM	Do not know enough about this in our District to answer.	

12. What other programs would you like to see offered by North Central ESD? Please be specific and/or include examples. Thanks.

Answer Options	Response Count
	0
<i>answered question</i>	0
<i>skipped question</i>	9